

Everett Public Schools Framework: Automotive Maintenance/Foundations

Course: Automotive Foundations

Total Framework Hours: 90 Hours

CIP Code: 470600

Type: Exploratory

Career Cluster: Transportation Distribution and Logistics

Date Last Modified: Friday, December 20, 2013

Resources and Standard used in Framework Development:

Resources and Standards used in Framework Development are from the OSPI Model Framework for 470600 Automotive Foundations

Unit 1 AUTOMOTIVE SAFETY AND POLLUTION PREVENTION

Hours: 8

Performance Assessment(s):

Summative assesement provided by International Committee for Automotive Repair (ICAR) safety program Safety and Pollution Prevention program (SP2) on line industry test in both Automotive Safety and Automotive pollution prevention. Certification documents provided with 80% pass rate.

Leadership Alignment:

Students complete Skills USA Proffesional Development Program which teaches employability skills including workplace safety.

Standards and Competencies

Standard: Safety

- Utilize proper protective equipment (PPP)
- Demonstrate understanding of proper ventilation equipment and procedures
- Demonstrate awareness of danger when working with electricity, flammables, and toxic materials
- Demonstrate leadership skills by overseeing peers with work safety and clean work environment
- Demonstrate shop Safety
- Understand hazardous materials and wastes and how to safely handle them.

Standard WR 5: Health and Safety

WR-5.1 Describe personal and jobsite safety rules and regulations that maintain safe and healthy work environments.

WR-5.2 Explain emergency procedures to follow in response to workplace accidents.

WR-5.3 Create a disaster and/or emergency response plan.

WR-5.4 Identify and apply OSHA and other health and safety regulations that apply to specific tasks and jobs in the occupational area

WR-5.5 Identify and apply EPA and other environmental protection regulations that apply to specific tasks and jobs in the occupational area

WR-5.6 Identify and apply Right-To-Know (Hazard Communication Policy) and other communicative regulations that apply to specific tasks and jobs in the occupational area

WR-5.7 Explain procedures for documenting and reporting hazards to appropriate authorities

WR-5.8 List penalties for non-compliance with appropriate health and safety regulations

WR-5.9 Identify contact information for appropriate health and safety agencies and resources

WR-5.10 Create a systematic safety program which would achieve OSHA compliance and promote a safe working environment

WR-5.11 Illustrate a safe environment for students in printing

WR-5.12 Identify, describe and demonstrate the effective use of Material Safety Data Sheets (MSDS)

WR-5.13 Read chemical, product, and equipment labels to determine appropriate health and safety considerations

WR-5.14 Identify, describe and demonstrate personal, shop and job site safety practices and procedures

WR-5.15 Demonstrate safe dress and use of relevant safety gear and personal protective equipment (PPE), including wrist rests, adjustable workspaces and equipment, gloves, boots, earplugs, eye protection, and breathing apparatus

WR-5.16 Illustrate appropriate safe body mechanics, including proper lifting techniques and ergonomics

WR-5.17 Locate emergency equipment in your lab, shop, and classroom, including (where appropriate) eyewash stations, shower facilities, sinks, fire extinguishers, fire blankets, telephone, master power switches, and emergency exits

WR-5.18 Demonstrate the safe use, storage, and maintenance of every piece of equipment in the lab, shop, and classroom

WR-5.19 Describe safety practices and procedures to be followed when working with and around electricity

WR-5.20 Illustrate proper handling and storage practices, including working with hazardous materials, disposal, and recycling

WR-5.21 Demonstrate proper workspace cleaning procedures

WR-5.22 Illustrate First Aid procedures for potential injuries and other health concerns in the occupational area

WR-5.23 Describe the importance of emergency preparedness and an emergency action plan

WR-5.24 Illustrate procedures used to handle emergency situations and accidents, including identification, reporting, response, evacuation plans, and follow-up procedures

WR-5.25 Identify practices used to avoid accidents

WR-5.26 Identify and describe fire protection, precautions and response procedures

WR-5.27 Discuss the role of the individual and the company/organization in ensuring workplace safety

WR-5.28 Discuss ways to identify and prevent workplace/school violence

Aligned to Washington State Standards

Arts

Communication - Speaking and Listening

Health and Fitness

Language

CC: College and Career Readiness Anchor Standards for Language

3 - Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Mathematics

Reading

CC: College and Career Readiness Anchor Standards for Reading

1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

2 - Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

4 - Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

10 - Read and comprehend complex literary and informational texts independently and proficiently.

Science		
Social Studies		
Writing		
21st Century Skills		
LEARNING AND INNOVATION Creativity and Innovation <input type="checkbox"/> Think Creatively <input type="checkbox"/> Work Creatively with Others <input type="checkbox"/> Implement Innovations Creative Thinking and Problem Solving <input checked="" type="checkbox"/> Reason Effectively <input checked="" type="checkbox"/> Use Systems Thinking <input checked="" type="checkbox"/> Make Judgements and Decisions <input type="checkbox"/> Solve Problems Communication and Collaboration <input type="checkbox"/> Communicate Clearly <input type="checkbox"/> Collaborate with Others	INFORMATION, MEDIA AND TECHNOLOGY SKILLS Information Literacy <input checked="" type="checkbox"/> Access and Evaluate Information <input type="checkbox"/> Use and Manage Information Media Literacy <input type="checkbox"/> Analyze Media <input type="checkbox"/> Create Media Products Information, Communications, and Technology (ICT Literacy) <input checked="" type="checkbox"/> Apply Technology Effectively	LIFE AND CAREER SKILLS Flexibility and Adaptability <input type="checkbox"/> Adapt to Change <input type="checkbox"/> Be Flexible Initiative and Self-Direction <input checked="" type="checkbox"/> Mange Goals and Time <input checked="" type="checkbox"/> Work Independently <input checked="" type="checkbox"/> Be Self-Directed Learners Social and Cross-Cultural <input type="checkbox"/> Interact Effectively with Others <input type="checkbox"/> Work Effectively in Diverse Teams Productivity and Accountability <input type="checkbox"/> Manage Projects <input type="checkbox"/> Produce Results Leadership and Responsibility <input type="checkbox"/> Guide and Lead Others <input type="checkbox"/> Be Responsible to Others

Unit 2 CAREERS TRANSPORTATION		Hours: 2
Performance Assessment(s):		
Broader understanding of potential careers in the transportation industry. Industry partners provide guest speakers.		
Leadership Alignment:		
Skills USA component career exploration		
Standards and Competencies		
Standard WR 1: Career Planning WR-1.1 Complete, discuss, and analyze the results of personality, career interest, and aptitude assessments; WR-1.2 Explore the career clusters as defined by the U.S. Department of Education and summarize the career opportunities in a cluster of personal interest; WR-1.6 Develop an awareness of financial aid, scholarships, and other sources of income to support postsecondary education/training and discuss the impact of effective college and career planning. WR-1.13 Identify industry certification opportunities		
Aligned to Washington State Standards		
Arts		
Communication - Speaking and Listening		
Health and Fitness		
Language		
CC: <u>College and Career Readiness Anchor Standards for Language</u> 1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		

Mathematics		
Reading		
Science		
Social Studies		
Writing		
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Unit 3 THE AUTOMOTIVE INDUSTRY	Hours: 1
Performance Assessment(s):	
Formative evaluation of information in presentation. Instructor led power point including quiz.	
Leadership Alignment:	
Skills USA PDP investigation of careers in Automotive Technology	
Standards and Competencies	
Standard WR 1: Career Planning WR-1.2 Explore the career clusters as defined by the U.S. Department of Education and summarize the career opportunities in a cluster of personal interest; WR-1.4 Determine academic/training or certification requirements for transition from one learning level to the next and explore opportunities for earning credit/certifications in high school such as advanced placement, tech prep, International Baccalaureate, college in the high school, military and apprenticeship opportunities.	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
Mathematics	
Reading	
Science	
Social Studies	
Writing	
CC: College and Career Readiness Anchor Standards for Writing 7 - Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. 8 - Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. 9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.	

21st Century Skills

LEARNING AND INNOVATION

Creativity and Innovation

- ☒ Think Creatively
- ☐ Work Creatively with Others
- ☐ Implement Innovations

Creative Thinking and Problem Solving

- ☒ Reason Effectively
- ☐ Use Systems Thinking
- ☒ Make Judgements and Decisions
- ☐ Solve Problems

Communication and Collaboration

- ☐ Communicate Clearly
- ☐ Collaborate with Others

INFORMATION, MEDIA AND TECHNOLOGY SKILLS

Information Literacy

- ☒ Access and Evaluate Information
- ☒ Use and Manage Information

Media Literacy

- ☒ Analyze Media
- ☐ Create Media Products

Information, Communications, and Technology (ICT Literacy)

- ☐ Apply Technology Effectively

LIFE AND CAREER SKILLS

Flexibility and Adaptability

- ☒ Adapt to Change
- ☒ Be Flexible

Initiative and Self-Direction

- ☒ Manage Goals and Time
- ☐ Work Independently
- ☐ Be Self-Directed Learners

Social and Cross-Cultural

- ☐ Interact Effectively with Others
- ☐ Work Effectively in Diverse Teams

Productivity and Accountability

- ☐ Manage Projects
- ☐ Produce Results

Leadership and Responsibility

- ☐ Guide and Lead Others
- ☐ Be Responsible to Others

Unit 4 BASIC TOOLS	Hours: 2
Performance Assessment(s):	
Formative quiz using Student Response System during instructor led power point presentation. Students demonstrate proficiency in shop activities	
Leadership Alignment:	
Standards and Competencies	
Standard: Demonstrate the use of hand tools. - Common hand tools (pliers, combination wrenches, open-end wrenches, box end wrenches, punches, chisel, hammers, adjustable wrenches, sockets, extensions, torque wrenches, Allen wrenches, files, hacksaws, thread cutting taps, thread cutting dies, etc. - Use Lifting tools safely.	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
Mathematics	
Reading	
Science	
Social Studies	
Writing	
<u>CC: College and Career Readiness Anchor Standards for Writing</u>	

21st Century Skills

LEARNING AND INNOVATION

Creativity and Innovation

- ☐ Think Creatively
- ☐ Work Creatively with Others
- ☐ Implement Innovations

Creative Thinking and Problem Solving

- ☒ Reason Effectively
- ☐ Use Systems Thinking
- ☒ Make Judgements and Decisions
- ☐ Solve Problems

Communication and Collaboration

- ☐ Communicate Clearly
- ☐ Collaborate with Others

INFORMATION, MEDIA AND TECHNOLOGY SKILLS

Information Literacy

- ☒ Access and Evaluate Information
- ☒ Use and Manage Information

Media Literacy

- ☐ Analyze Media
- ☐ Create Media Products

Information, Communications, and Technology (ICT Literacy)

- ☒ Apply Technology Effectively

LIFE AND CAREER SKILLS

Flexibility and Adaptability

- ☐ Adapt to Change
- ☐ Be Flexible

Initiative and Self-Direction

- ☐ Mange Goals and Time
- ☒ Work Independently
- ☐ Be Self-Directed Learners

Social and Cross-Cultural

- ☒ Interact Effectively with Others
- ☐ Work Effectively in Diverse Teams

Productivity and Accountability

- ☐ Manage Projects
- ☒ Produce Results

Leadership and Responsibility

- ☐ Guide and Lead Others
- ☐ Be Responsible to Others

Unit 5 ENGINE OPERATION	Hours: 6
Performance Assessment(s):	
Formative evaluation Student Response System quiz based on instructor led power point presentation. Instructor summative evaluation based on students ability to understand engine operation and demonstrate basic vehicle service.	
Leadership Alignment:	
Students are encouraged to compete in regional, state and national Skills USA competitions.	
Standards and Competencies	
Standard: Basic Engine Fundamentals <ul style="list-style-type: none"> - Understand ignition system components - Understand cooling system purpose - Understand fuel system purpose - Demonstrate preventative maintenance tasks include belts, hoses, fluid levels, and lights. 	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
<u>CC: College and Career Readiness Anchor Standards for Language</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Mathematics	
<u>CC: Mathematical Practices (MP)</u> 1 - Make sense of problems and persevere in solving them. 2 - Reason abstractly and quantitatively. 4 - Model with mathematics. 5 - Use appropriate tools strategically. 6 - Attend to precision. 8 - Look for and express regularity in repeated reasoning.	

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
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Unit 6 VEHICLE LIFTS	Hours: 4
Performance Assessment(s):	
Demonstate ability to safely lift a vehicle on different types of lifts in the automotive shop	
Leadership Alignment:	
Standards and Competencies	
Standard: Demonstrate procedures used to lift equipment <ul style="list-style-type: none"> - Identify the various types of lifting and hoisting equipment. - Properly and safely lift materials with lifting and hoisting equipment used in the shop or field location. - Demonstrate the proper and safe use of a hydraulic press and pullers. 	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
<u>CC: College and Career Readiness Anchor Standards for Speaking and Listening</u> 2 - Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	

Health and Fitness		
Language		
Mathematics		
Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
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Unit 7 MEASURING AND MEASUREMENT TOOLS		Hours: 4
Performance Assessment(s):		
Formative quiz on Student Response System instructor led power point lesson. Students demonstrate profficiency with various measuring tools.		
Leadership Alignment:		
Standards and Competencies		
Standard: Demonstrate proper measuring procedures. <ul style="list-style-type: none"> - Describe commonly used low precision measuring tools (steel rule, tape measure, ruler, and combination square) - Identify an outside caliper and explain what it is used. - Identify and inside caliper and explain what it is used. - Identify a feeler gauge and explain what it is used. - Identify a hole gauge and explain what it is used. - Identify a telescoping/snap gauge and explain what it is used. - Identify a vernier caliper and explain what it is used. - Identify an outside micrometer and explain what it is used. - Identify an inside micrometer and explain what it is used. - Identify a depth indicator gauge and explain what it is used. - Identify a dial indicator and explain what it is used. - Identify a go/no go gauge and explain what it is used. - Identify plastic gauge and what it is used. 		
Aligned to Washington State Standards		
Arts		
Communication - Speaking and Listening		
Health and Fitness		
Language		
Mathematics		
<u>CC: Mathematical Practices (MP)</u> <ul style="list-style-type: none"> 1 - Make sense of problems and persevere in solving them. 4 - Model with mathematics. 5 - Use appropriate tools strategically. 6 - Attend to precision. 8 - Look for and express regularity in repeated reasoning. 		

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
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Unit 8 POWER/PNUEMATIC TOOLS	Hours: 2
Performance Assessment(s):	
Formative quiz in Student Response Ssystem during instructor led power point presentation. Students demonstrate profficiency in shop activities.	
Leadership Alignment:	
Standards and Competencies	
Standard: Demonstrate the use of power tools. <ul style="list-style-type: none"> - Drill holes to given specifications using an electric drill - Identify types of drill bits - Identify and explain the purpose of an air impact wrench - Identify and explain the purpose of impact sockets - Identify and explain the purpose of an electric soldering iron - Identify and explain the purpose of a bench grinder 	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
<u>CC: College and Career Readiness Anchor Standards for Language</u> 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	

Mathematics		
Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
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Unit 8 INFORMATION SYSTEMS		Hours: 1
Performance Assessment(s):		
Students access, research and produce an estimate including repair procedure using digital information system (AIIData).		
Leadership Alignment:		
Standards and Competencies		
Standard: Identify and use technical publications (service manuals, IPL's, Microfiche, CD). <ul style="list-style-type: none"> - Describe types of service and parts manual formats and their applications. - Reference information in manuals and materials correctly. - Define industry specific terminology and nomenclature. - Calculate time using labor time guides and flat rate time. - Solve problems following a diagnostic and troubleshooting manual. - Identify manufacturer, model, serial number, and type of a part. 		
Aligned to Washington State Standards		
Arts		
Communication - Speaking and Listening		
Health and Fitness		
Language		
<u>CC: College and Career Readiness Anchor Standards for Language</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		

Mathematics		
Reading		
Science		
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Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input checked="" type="checkbox"/> Use Systems Thinking</p> <p><input checked="" type="checkbox"/> Make Judgements and Decisions</p> <p><input type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input checked="" type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Mange Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input checked="" type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input checked="" type="checkbox"/> Manage Projects</p> <p><input type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input type="checkbox"/> Be Responsible to Others</p>

Unit 9 FLUID LEVEL CHECKS	Hours: 8
Performance Assessment(s):	
Formative evaluation based on students ability to demonstrate correct lubrication checks, maintenance and safety checks on shop vehicles.	
Leadership Alignment:	
Students discuss ethics of safety evaluation of vehicles as per the PDP.	
Standards and Competencies	
Standard: Lubrication and Safety Checks <ul style="list-style-type: none"> - Understand types of fluids and how to service fluids on a vehicle - Change and service engine oil. - Demonstrate preventative maintenance tasks include belts, hoses, and fluid levels 	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
<u>CC: College and Career Readiness Anchor Standards for Language</u> 1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	

Mathematics		
Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input checked="" type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input checked="" type="checkbox"/> Use Systems Thinking</p> <p><input type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input checked="" type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Manage Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input checked="" type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input checked="" type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input type="checkbox"/> Manage Projects</p> <p><input checked="" type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input checked="" type="checkbox"/> Be Responsible to Others</p>

Unit 11 LUBRICATION SYSTEMS	Hours: 6
Performance Assessment(s):	
Formative evaluation based on students ability to correctly perform a vehicle service	
Leadership Alignment:	
Standards and Competencies	
Standard: Lubrication and Safety Checks <ul style="list-style-type: none"> - Understand types of fluids and how to service fluids on a vehicle - Change and service engine oil. - Demonstrate preventative maintenance tasks include belts, hoses, and fluid levels 	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
<u>CC: College and Career Readiness Anchor Standards for Language</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Mathematics	
<u>CC: Mathematical Practices (MP)</u> 1 - Make sense of problems and persevere in solving them. 4 - Model with mathematics. 5 - Use appropriate tools strategically. 6 - Attend to precision. 8 - Look for and express regularity in repeated reasoning.	

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input checked="" type="checkbox"/> Use Systems Thinking</p> <p><input checked="" type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input checked="" type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input checked="" type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Mange Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input checked="" type="checkbox"/> Interact Effectively with Others</p> <p><input checked="" type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input type="checkbox"/> Manage Projects</p> <p><input checked="" type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input checked="" type="checkbox"/> Be Responsible to Others</p>

Unit 12 COOLING SYSTEMS		Hours: 6
Performance Assessment(s):		
Formative evaluation. Student Response System quiz during instructor led power point presentation. Students demonstrate ability to analyze and evaluate an automotive cooling system.		
Leadership Alignment:		
Standards and Competencies		
Standard: Cooling System Service <ul style="list-style-type: none"> - Check coolant - Understand cooling system purpose - Check antifreeze protection - Demonstrate preventative maintenance tasks include belts, hoses, and fluid levels 		
Aligned to Washington State Standards		
Arts		
Communication - Speaking and Listening		
Health and Fitness		
Language		
<u>CC: College and Career Readiness Anchor Standards for Language</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		
Mathematics		
<u>CC: Mathematical Practices (MP)</u> 1 - Make sense of problems and persevere in solving them. 4 - Model with mathematics. 5 - Use appropriate tools strategically. 6 - Attend to precision.		

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input checked="" type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input checked="" type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input checked="" type="checkbox"/> Use Systems Thinking</p> <p><input checked="" type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input checked="" type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Mange Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input checked="" type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input type="checkbox"/> Manage Projects</p> <p><input checked="" type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input checked="" type="checkbox"/> Be Responsible to Others</p>

Unit 13 BRAKING SSYSTEMS		Hours: 8
Performance Assessment(s):		
Formative evaluation. Student Response System quiz during instructor led power point presentation. Students demonstrate ability to evaluate braking system on shop vehicle.		
Leadership Alignment:		
Standards and Competencies		
Standard: Brake Service <ul style="list-style-type: none"> - Understand braking system operation - Recognize types of brakes - Recognize components of the braking system - Demonstrate preventative maintenance tasks include belts, hoses, fluid levels, and brakes. 		
Aligned to Washington State Standards		
Arts		
Communication - Speaking and Listening		
Health and Fitness		
Language		
<u>CC: College and Career Readiness Anchor Standards for Language</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		
Mathematics		
<u>CC: Mathematical Practices (MP)</u> 4 - Model with mathematics. 5 - Use appropriate tools strategically. 6 - Attend to precision.		

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input type="checkbox"/> Use Systems Thinking</p> <p><input checked="" type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Mange Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input checked="" type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input checked="" type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input type="checkbox"/> Manage Projects</p> <p><input type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input checked="" type="checkbox"/> Be Responsible to Others</p>

Unit 14 IGNITIONS SYSTEMS	Hours: 6
Performance Assessment(s):	
Formative evaluation. Student response system quiz during instructor led power point presentation. Students demonstrate understanding of ignition system in shop activity.	
Leadership Alignment:	
Standards and Competencies	
Standard: Basic Engine Fundamentals - Understand ignition system components - Demonstrate preventative maintenance tasks include belts, hoses, fluid levels, and lights.	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
<u>CC: College and Career Readiness Anchor Standards for Language</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Mathematics	
<u>CC: Mathematical Practices (MP)</u> 5 - Use appropriate tools strategically. 6 - Attend to precision.	

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input type="checkbox"/> Use Systems Thinking</p> <p><input checked="" type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Mange Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input checked="" type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input type="checkbox"/> Manage Projects</p> <p><input type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input checked="" type="checkbox"/> Be Responsible to Others</p>

Unit 15 FUELS AND FUEL SYSTEMS	Hours: 8
Performance Assessment(s):	
Formative evaluation based on Student Response Systems quiz during instructor led power point presentation. Students demonstrate ability to understand fuel system checks on shop vehicle.	
Leadership Alignment:	
Standards and Competencies	
Standard: Basic Engine Fundamentals - Understand fuel system purpose - Demonstrate preventative maintenance tasks include belts, hoses, fluid levels, and lights.	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
<u>CC: College and Career Readiness Anchor Standards for Language</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Mathematics	
<u>CC: Mathematical Practices (MP)</u> 6 - Attend to precision. 7 - Look for and make use of structure. 8 - Look for and express regularity in repeated reasoning.	

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input checked="" type="checkbox"/> Use Systems Thinking</p> <p><input checked="" type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Mange Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input checked="" type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input checked="" type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input type="checkbox"/> Manage Projects</p> <p><input type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input checked="" type="checkbox"/> Be Responsible to Others</p>

Unit 16 TIRES AND WHEELS	Hours: 8
Performance Assessment(s):	
Formative evaluation Student Response System quiz during instructor led power point presentation. Formative evaluation based on students ability to change, repair, mount and balance a tire using shop equipment and vehicle.	
Leadership Alignment:	
Standards and Competencies	
Standard: Tire Service and Suspension - Understand tire maintenance and care - Demonstrate preventative maintenance tasks include, tire pressures, and tire wear.	
Aligned to Washington State Standards	
Arts	
Communication - Speaking and Listening	
Health and Fitness	
Language	
<u>CC: College and Career Readiness Anchor Standards for Language</u> <u>Vocabulary Acquisition and Use</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Mathematics	
<u>CC: Mathematical Practices (MP)</u> 1 - Make sense of problems and persevere in solving them. 5 - Use appropriate tools strategically. 6 - Attend to precision.	

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input type="checkbox"/> Use Systems Thinking</p> <p><input checked="" type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Mange Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input checked="" type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input checked="" type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input checked="" type="checkbox"/> Manage Projects</p> <p><input type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input checked="" type="checkbox"/> Be Responsible to Others</p>

Unit 17 EXHAUST SYSTEMS	Hours: 2
Performance Assessment(s):	
Formative evaluation based on Student Response System quiz during instructor led power point presentation.	
Leadership Alignment:	
Standards and Competencies	

Aligned to Washington State Standards
Arts
Communication - Speaking and Listening
Health and Fitness
Language
<u>CC: College and Career Readiness Anchor Standards for Language</u> <u>Vocabulary Acquisition and Use</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mathematics		
Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input type="checkbox"/> Use Systems Thinking</p> <p><input type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input type="checkbox"/> Mange Goals and Time</p> <p><input type="checkbox"/> Work Independently</p> <p><input type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input type="checkbox"/> Manage Projects</p> <p><input type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input type="checkbox"/> Be Responsible to Others</p>

Unit 18 STEERING AND SUSPENSION SYSTEMS		Hours: 8
Performance Assessment(s):		
Formative evaluation Student Response System quiz during instructor led power point presentation.		
Leadership Alignment:		
Standards and Competencies		
Standard: Tire Service and Suspension <ul style="list-style-type: none"> - Identify parts of the suspension system - Understand tire maintenance and care - Demonstrate preventative maintenance tasks include, tire pressures, and tire wear. 		
Aligned to Washington State Standards		
Arts		
Communication - Speaking and Listening		
Health and Fitness		
Language		
<u>CC: College and Career Readiness Anchor Standards for Language</u> <u>Vocabulary Acquisition and Use</u> 4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 5 - Demonstrate understanding of word relationships and nuances in word meanings. 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		
Mathematics		
<u>CC: Geometry (G)</u> 4 - Prove theorems about triangles. Theorems include: a line parallel to one side of a triangle divides the other two proportionally, and conversely; the Pythagorean Theorem proved using triangle similarity. 6 - Understand that by similarity, side ratios in right triangles are properties of the angles in the triangle, leading to definitions of trigonometric ratios for acute angles. 8 - Use trigonometric ratios and the Pythagorean Theorem to solve right triangles in applied problems. 6 - Find the point on a directed line segment between two given points that partitions the segment in a given ratio. 7 - Use coordinates to compute perimeters of polygons and areas of triangles and rectangles, e.g., using the distance formula.* <u>CC: Mathematical Practices (MP)</u> 4 - Model with mathematics. 5 - Use appropriate tools strategically. 6 - Attend to precision. 7 - Look for and make use of structure. 8 - Look for and express regularity in repeated reasoning.		

Reading		
Science		
Social Studies		
Writing		
21st Century Skills		
<p>LEARNING AND INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Creative Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input checked="" type="checkbox"/> Use Systems Thinking</p> <p><input checked="" type="checkbox"/> Make Judgements and Decisions</p> <p><input checked="" type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA AND TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and Evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications, and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE AND CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Mange Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input checked="" type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input type="checkbox"/> Manage Projects</p> <p><input type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input checked="" type="checkbox"/> Be Responsible to Others</p>